



# MEMORANDUM OF UNDERSTANDING BETWEEN STATE INSTITUTE OF ISLAMIC STUDIES CURUP AND SOLIHUDDIN SCHOOL ABOUT EDUCATION DEVELOPMENT PROGRAM

On Tuesday, 10<sup>th</sup> of July 2018

It has been agreed by and between:

Dr. Rahmad Hidayat, M.Pd.

Rector of State Institute of Islamic Studies Curup (IAIN Curup). The address of IAIN Curup is at Jalan Dr. Ak. Gani No.01 Curup, 39119 Bengkulu, Indonesia.. In his capacity as representative IAIN Curup. Hereinafter referred to as FIRST PARTY

Sahroh Binhayeekonah

Director. Hereinafter referred to as SECOND

**PARTY** 

FIRST PARTY AND SECOND PARTY agree to make Memorandum of Understanding about Education Development Program which includes Internship Program, student exchange in teacher training, exchange of information, publication for academic need, visiting study, research on education and other activities which agreed and regulated by those parties based on the rules below:

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#### ARTICLE 1

#### MEAN AND PURPOSE

- 3) This agreement has a meaningful as a basic for those parties in doing cooperation in terms of internship program in school under private Islamic schools in Songkhla, Thailand
- 4) The purpose:
- d. To open the access in conducting internship program in schools under PISA
- e. To increase the cooperation in terms of intership program between IAIN Curup and PISA
- To increase the capacity of human resource in terms of education staff.

#### ARTICLE 2

#### SCOPE OF THE WORK

The scopes of this agreement are:

- d. The implementation of Internship Program or Program Praktik Lapangan (PPL) with 4 credits for undergraduate program in odd and even semester.
- e. The placement of the participants of internship program in Private Islamic Schools based on the agreement of those parties.
- f. The development of human resource to increase the quality of education staff or teacher.

### ARTICLE 3

# TASK AND RESPONSIBILITIES

- 1) THE FIRST PARTY has a task and responsibilities as follows:
  - f. Hold the activity of internship program or PPL

- g. Provide the pre-service teacher or education staff or students with the number of participants and study program based on the agreement with SECOND PARTY
- h. Provide supervisor (lecturer) the number of participants and study program based on the agreement with SECOND PARTY
- Schedule twice monitoring activities based on the agreement of SECOND PARTY
- j. Prepare transportation for supervisor of PPL for monitoring and supervising activity
- 2) SECOND PARTY has task and responsibilities as follows:
  - d. Provide a place for PPL students;
  - e. Decide and prepare location for PPL Students
  - f. Assist PPL Students in terms of accommodation, transportation, meals during the program

## **ARTICLE 4**

# LEARNING MATERIALS

- FIRST PARTY prepares PPL students with learning materials or handbooks which is agreed by SECOND.
- 4) Learning materials in sub-article (1) is accordance with the skill and the knowledge got by the PPL students in IAIN Curup

#### ARTICLE 5

#### **PAYMENT**

All funding or payment which is caused by this agreement based on the finance or funding which agreed by FIRST PARTY AND SECOND PARTY or refer to article

#### ARTICLE 6

#### DISPUTE RESOLUTION

The First Party and The Second Party shall base their contractual relationship on the fundamental principles of goodwill and good faith. Any differing viewpoints and interpretations of this Agreement shall be settled by mutual consultation or negotiation.

#### **ARTICLE 7**

#### ADDITIONAL

The things which are not regulated by those parties can be discussed and regulated by the agreement and addendum as a part which not released in this agreement

#### ARTICLE 8

#### **AMANDEMEN**

This agreement can be seen and changed in certain time based on the agreement of FIRST PARTY AND SECOND PARTY

## ARTICLE 9

# **DURATION OF THIS AGREEMENT**

This agreement starts to be used based on the date and year of the sign from those parties and. This agreement is used for four years.

This agreement is signed by those parties. This agreement has strength law for each party



